STANTON COMMUNITY SCHOOL DISTRICT
SECTION 504 STUDENT ACCOMMODATION PLAN

Student Name	
Grade	
Initial Referral Date	
Beginning Date of Initial Plan	
Re-eval Due	
Regular Review Due	

Describe the nature of the concern

Identified Disability

Describe how the identified disability substantially limits a major life activity:

Accommodations

Subject/Period	Class	Teacher
1		
2		
3		
4		
5		
6		
7		
8		

Review: The 504 team will include at a minimum a person knowledgeable about the student, a person knowledgeable about evaluating data, and a person knowledgeable about and able to allocate distinct resources.

Date:	

	Print Name	Signature
Parent		
Parent		
504 Coordinator	Ashley McDonald	
School Principal	Tabor Strong	

INFORMATION REGARDING SECTION 504
OF THE REHABILITATION ACT OF 1973

Section 504 is an Act which prohibits discrimination against qualifyingindividuals with a disability in any program receiving Federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working and more);

2. has a record of such an impairment; or

3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Stanton Community School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.This may include additional procedural rights related to certain types of discipline for students who are eligible under Section 504. The district's 504 Coordinator is Ashley McDonald, Guidance Counselor amcdonald@stantonschools.com.

Parents who have concerns related to their child's identification, placement, or 504 plan should contact the 504 coordinator. If the concerns is not adequately addressed by the 504 coordinator, parents should contact the district's building principal. If the concern is not adequately addressed by the building principal, parents should contact the Superintendent. If the parent/guardian disagrees with the decision of the superintendent,he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: 1) Inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for an amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are questions, please feel free to contact the 504 coordinator for the school district.4908-7487-4333-2\22159-000